What is a Family-School Compact for Achievement?

A Family Student Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Families

The families at TCUC helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Families are welcome to contribute comments and get more information at any time.

This document can be translated or interpreted to your home language upon request. For more information, please contact Jeremy Moua, Family liaison at 651-744-1440

Activities to Support Partnerships

Parent Meeting Dates September 28, 2023 November 30, 2023 January 25, 2024

March 28, 2024 April 25, 2024

May 23, 2024

Conferences:

October 25, 2023, 5-8 pm January 11, 2024, 5-8 pm March 14, 2024, 5-8 pm



Txuj Ci HMong Language and Culture Upper Campus

Parents are always welcome to visit classrooms. Parent visit guidelines are in the office. Please check in at the main office.

Communications

TCUC is committed to communicating regularly with Families about our children's learning. We communicate with our parents through:

- Calendar, Newsletter, Website, Email, Phone Calls
- Flyers and handouts are sent home with students.

Do you have questions about your child's progress? Parents and/or guardians may contact their child's teacher by email or by calling TCUC at 651-744-1000. Please see Jeremy Moua for all parent involvement activities.

https://www.spps.org/HLCMS

Txuj Ci Upper Campus Family School Compact for Achievement

> Principal Veu Thor 1363 Bush Ave. Saint Paul, MN 55106

> > 651-744-1000 hlcms.spps.org

School Hours: 9:40am-4:10pm

Students, Families, Teachers, and the TCUC Community Working Together for Success

Students, Families, Teachers, and the TCUC Community Working Together for Success

Our TCUC Community will ensure:

- maintain high standards of academic achievement and positive behavior
- Inform our families of student progress
- Create a warm, welcoming, safe, and respectful an environment where all students can learn
- Differentiate lessons based on student needs and strengths
- Set goals to help students improve in all content areas

At home, families will:

- Read with your child every night
- Help with your child's homework
- Check your child's backpack daily
- Play educational games together
- Talk about your child's day
- Stay up-to-date with school communications

District Goals

More at spps.org/strategic plan SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture, and identity.
- Increase achievement of English Learners.
- Increase achievement of students receiving special education services
- Improve kindergarten readiness.
- Increase academic growth in reading and math for all students. Prepare all graduates for college, career, and life.

TCUC vision is to honor, sustain, and expand the Hmong language and culture of SPPS students.

Txuj Ci HMong Language and Culture Upper Campus Goals & Outcomes

- Focus on Hmong Identity, Seals of Biliteracy, and language Reclamation and Culture Preservation.
- Increase achievement and special education services
- Increase academic growth in all areas
- Prepare graduates for college, career and life

Students Will

- Be Respectful
- Be Responsible
- Be Safe
- Be a Learner
- Check and complete all assignments
- Communicate with teachers and parents on a regular basis
- Use the Hmong language at home and school

SCIP Goal for 2023-2024

Through our collaboration with all students, parents, and staff at TCUS, we will increase academic achievements in all content areas and deepen our PBIS framework through the lens of race, ethnicity, culture, and identity.

TCUC Mission: Txu Ci HMong Language and Culture Upper Campus School is committed to collaborating transparently with all learners and families to reclaim, preserve, and sustain the Hmong language and culture.